

**TAMARAH F. SMITH**  
**CURRICULUM VITAE**

January 31, 2023

Gwynedd Mercy University  
1325 Sumneytown Pike,  
Gwynedd Valley, PA 19437  
drtamarahsmith@gmail.com

**EDUCATION**

- 2013** Ph.D., Educational Psychology, Temple University  
Dissertation: Factors Related to Undergraduate Psychology Majors  
Learning Statistics
- 2007** M.S., Applied Statistics, West Chester University
- 2004** B.A., Psychology & Sociology, Cabrini College, summa cum laude

**PROFESSIONAL APPOINTMENTS**

- 2019-current** **Associate Professor-Methodology**, Doctoral Program in Education,  
Gwynedd Mercy University
- 2020-current** **Dissertation Coordinator**, Doctoral Program in Education, Gwynedd  
Mercy University
- 2013-19** **Assistant Professor**, Department of Psychology, Cabrini College
- 2008-13** **Instructor**, Psychology and Sociology/Criminology, Cabrini College
- 2007-10** **Data Analyst, University of Pennsylvania**, Office of Alcohol and Other  
Drug Program Initiative
- 2005-07** **Program Evaluator, University of Pennsylvania**, Office of Alcohol and  
Other Drug Program Initiatives

**AWARDS**

- 2016** 1976 Foundation Faculty Fellowship Award (\$2500.00)  
Project awarded: "Teaching Teachers Mindset"
- 2015** Buzzallino Family Faculty Scholars Award (\$2500.00)  
Project awarded: "Game-based tutorials for STEM learning"

**PUBLICATIONS**

**Peer Reviewed and Invited**  
*\*indicates student author*

**Under Review**

- Smith, T.** (2021). Recommendations for creating effective mindset interventions. *Manuscript submitted to Current Issues in Education*. Preprint DOI: <http://psyarxiv.com/p7qr6>
- Smith, T.** & McMahon, A.\* (2022). Statistics knowledge among psychology researchers and instructors. Manuscript submitted to *International Journal of Teaching and Learning in Higher Education*. Preprint DOI: <http://psyarxiv.com/7cfq5/>
- Wade, L., & **Smith, T.** (2022). Elevating first-generation female graduate students to earn master's degrees. Manuscript submitted to *Journal of College Student Development*.
- Smith, T.**, Collins, A.\*, DiGregorio, F.\*, & Johnson, I.\* (2021). The impact of distractors on reading recall. *Manuscript submitted to Innovative Higher Education*. Preprint DOI: [psyarxiv.com/a2v9q](http://psyarxiv.com/a2v9q)
- Smith, T.** & McMahon, A\*. (2022). Instructor perceptions of students in developmental math correlates with student math anxiety and interest in math. Manuscript submitted to *the International Journal of Mathematics Education for Science and Technology*. Preprint DOI: [psyarxiv.com/dbzsw](http://psyarxiv.com/dbzsw)
- Smith, T.** (2020). Using the free PERTS growth mindset for college students intervention with first year students at a small liberal arts college. *Manuscript revised and resubmitted to International Review of Education*. Preprint DOI: [psyarxiv.com/krabw](http://psyarxiv.com/krabw)

**Published**

- Smith, T.**, & Dai, T. (2023). Predicting Student Achievement Behaviors in Statistics: A path model using expectancy-value theory and the survey of attitudes towards statistics. Manuscript accepted in *Scholarship of Teaching and Learning*. Preprint DOI: <http://osf.io/encrq/>
- Twaddle, J.\* & **Smith, T.** (2023). STEM pedagogical content knowledge of preservice teachers. Manuscript accepted in *International Journal of Multidisciplinary Perspectives in Higher Education*
- Watt, K. & **Smith, T.** (2020). Research based game design for serious games. *Simulation & Gaming*, Advance online publication, <https://doi.org/10.1177/10468781211006758>

- Smith, T.** (2020). Faculty mindsets in the era of COVID-19. *International Journal of Multidisciplinary Perspectives in Higher Education*, 5(2), 123-128.  
<https://files.eric.ed.gov/fulltext/EJ1286253.pdf>
- Nolan, S. A., **Smith, T.**, Goedert, K. M., & Calin-Jageman, R. (2020). PLAT 19 (1) 2020: Teaching in the New Era of Psychological Science. *Psychology Learning & Teaching*, 19(1), 1-4.  
<https://journals.sagepub.com/doi/pdf/10.1177/1475725719886714>
- Smith, T.** (2019). Feeling good about teaching the new statistics. In Beyer, A. & Peters, J. (Eds.), *For the Love of (Teaching) Statistics*.  
<http://teachpsych.org/ebooks/lovestats>
- Smith, T.**, & Capuzzi, G.\* (2019). Using mindset interventions to improve outcomes in statistics courses. *Psychology Teaching and Learning*, 18(3), 326-336. [Available here](#)
- Smith, T.**, Brumskill, R.\*, Johnson, A.\*, & Zimmer, T\*. (2018). The impact of teacher language on students' mindsets and statistics performance. *Social Psychology of Education*, 21(4), 775-778. [Available here](#)
- Smith, T.**, & Smith, S.\* (2018). Reliability and validity of the Research Methods Skills Assessment. *International Journal of Teaching and Learning in Higher Education*, 30(1), 80-90. <https://files.eric.ed.gov/fulltext/EJ1169831.pdf>
- Smith, T.** (2017). Gamified modules for an introductory statistics course and their impact on attitudes and learning. *Simulation & Gaming*, 48(6), 832-854.  
<https://doi.org/10.1177/1046878117731888>
- Smith, T.** (2017). Reducing anxiety in the statistics classroom. In Stowell, J.R., & Addison, W.E. (Eds.), *Activities for teaching statistics and research methods in psychology: A guide for instructors*. Washington, DC: American Psychological Association. [Available here](#)
- Barenbaum, E. & **Smith, T.** (2016). Psychosocial well-being of orphans and vulnerable children impacted by HIV/AIDS across varying social support systems. *AIDSCare*, 28, (sup2), 92-99.  
<https://www.tandfonline.com/doi/pdf/10.1080/09540121.2016.1176683>
- Smith, T.** (2013). Factors related to undergraduate psychology majors learning statistics. (Doctoral dissertation).
- Farley, F., McMenamin Bakley, A., Dai, T., Funk, K., Litchfield, B., **Smith-Dyer, T.**, & Walsh, J. (2009, Winter). Public psychology: Demand, supply- an exploration, *Amplifier*, 10-11. [Available here](#).

Coslett, H. B., Shenton, J., **Smith-Dyer, T.**, & Wiener, M. (2008). Cognitive timing: Neuropsychology and anatomic basis, *Brain Research 1254*, 38-48.  
<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2701254/>

### Books

**Smith, T.** (2018) Deviations from the norm: Studying statistics stress free. Book manuscript under review.

### Professional Reports

Lyzinski, J., & **Smith-Dyer, T.** (2009). *Prescription drug use among undergraduate students*. Summary prepared for the U.S. Department of Drug Free Schools: Washington, D.C.

**Smith-Dyer, T.**, & Lyzinski, J. (2009). *Group First Step: Brief Motivational Interviewing with Statistically High Risk Groups*. Internal report, Office of Strategic Initiatives, University of Pennsylvania, Philadelphia, PA.

Ives, S., Lyzinski, J., Waller, M., & **Smith-Dyer, T.** (2008, August). *PennAM: The Penn Alcohol Module, v1*. [online education program and assessment]. Philadelphia, PA: University of Pennsylvania, Office of Strategic Initiatives.

### PROFESSIONAL PRESENTATIONS

*\*indicates student author*

**Smith, T.** (2023, March). *Statistics Knowledge Among Psychology Researchers and Instructors*. Presentation accepted to the Eastern Psychological Association Annual Meeting.

**Smith, T.**, Hoey, B. & Schaffer, L. (2023, March). *Supporting Students with Disabilities: Perspectives from Middle School, College and Parents*. Symposium accepted to the Eastern Psychological Association Annual Meeting.

**Smith, T.** (2022, March). *Teaching Strategies for Improving Psychology Student Achievement Behaviors in Statistics*. Presentation at the Eastern Psychological Association Annual Meeting.

**Smith, T.** (2021, October). *Reducing Statistics Apprehensions and Increasing Learning in Statistics Courses*. Workshop accepted to the Society for Teaching Psychology Annual Conference.

Estrada, S., Freeman, E., Goedert, K., Karazsia, B., Neufeld, G., Peters, J., Vimal Rao, V. N., Sathy, V., Shaw, R. **Smith, T.**, Soicher, R., Ullman, J., Woodward, A., &

- Young Reusser, A. (2021, August) *2021 Task Force on Statistical Literacy, Reasoning, and Thinking*. Presentation accepted to the American Psychological Association Annual Meeting, virtual.
- Smith, T.** (2020, September). *Reducing Statistics Apprehensions and Increasing Learning in Statistics Courses*. Workshop accepted to the Society for Teaching Psychology Annual Conference [session canceled due to COVID].
- Smith, T.** & Calin-Jageman, B. (2020). *Teaching The New Statistics*. Workshop accepted to the Association for Psychological Science Annual Convention, Chicago, IL.
- Smith, T.** (2019). *Supporting the Dissertation Model: Information and Supports for Students and Advisors*. Presentation at the Annual Inspiring Education Leadership Symposium, Gwynedd Mercy University, Gwynedd Valley, Pa.
- Smith, T.** (2019). *Quantitative Analysis for Educational Research*. Presentation at the Annual Inspiring Education Leadership Symposium, Gwynedd Mercy University, Gwynedd Valley, Pa.
- Nolan, Susan A., **Smith, T.**, Goedert, Kelly M. & Calin-Jageman, R. (2019). *Research and Data Ethics and the Undergraduate Psychology Major: Teaching Open Science*. Symposium accepted to the Annual Conference on the Teaching of Psychology, Denver, Co.
- Smith, T.** & Calin-Jageman, B. (2019). *Teaching The New Statistics*. Workshop presented at the Association for Psychological Science Annual Convention, Washington D.C.
- Smith, T.** (2019). *Applying Psychological Science to a STEM Program Increases Retention, Attitudes, and Participation*. Poster accepted to the Association for Psychological Science Annual Convention, Washington D.C.
- Smith, T.** (2019). *Funding Psychology Research to Improve Education*. Symposium accepted to the Eastern Psychological Association, NY.
- Smith, T.** & Calin-Jageman, B. (2018). *Teaching The New Statistics*. Workshop presented at the Association for Psychological Science Annual Convention, San Francisco, CA.
- Cumming, G., Nolan, S., Goedert, K., & **Smith, T.** (2018, May) *Open Science and Its Statistics: What We Need to Teach Now*. Invited symposium speaker at the Association for Psychological Science Annual Convention, San Francisco, CA.

- Farley, F., Nolan, S., & **Smith, T.** (2018, March). *Giving away Psychology to Education*. Symposium organizer and presenter at the Eastern Psychological Association Annual Meeting, Philadelphia, PA. Symposium organizer.
- Burke, C. T., Green, B. A., Lansing, L. L., & **Smith, T.** (2018, March). P-value: Helping students understand. Invited symposium speaker at the Eastern Psychological Association Annual Meeting, Philadelphia, PA.
- Calin-Jageman, R. J., Cumming, G., Lindsay, S. D., Nolan, S., & **Smith, T.** (2017, May). *From NSHT to the new statistics: How do we get there?* Invited symposium speaker at the Association for Psychological Science Annual Convention, Boston, MA.
- Cheung, C., Couch, L., Monroy, J., Okonofua, J., Ramirez, G., Shaw, S., & **Smith, T.** (2017, May). *Mindset inside and outside the classroom: The implications of mindset on students' holistic educational experiences and subsequent impacts on academic achievement*. Symposium organizer and presenter at the Association for Psychological Science Annual Convention, Boston, MA.
- Smith, T.,** & Dai, T. (2017, April). *Predicting student effort in statistics: A path model of student attitudes and effort towards statistics*. Poster presentation accepted to the American Education Research Association Annual Meeting, San Antonio, TX.
- Dunlap, K., Goncharova, Y., Green, B. A., Heinzen, T., Plested, D., & **Smith, T.** (2017, March). *Game design in higher education: Is it just behaviorism with sex appeal?* Invited symposium speaker at the Eastern Psychological Association Annual Meeting, Boston, MA.
- Smith, T.,** & McMahon, A.\* (2017, March). *Perceived teacher quality mediates math anxiety and increased interest in math*. Presentation given at the Eastern Psychological Association Annual Meeting, Boston, MA.
- Smith, T.,** & Capuzzi, G.\* (2016, May). *Mindset training reduces anxiety in the statistics classroom and increases academic performance*. Poster presentation given at the Association for Psychological Science Annual Convention, Chicago, IL.
- Smith, T.** (2015, August). *Reliability and validity of the Research Methods Skill Assessment*. Poster presentation given at the American Psychological Association Annual Convention, Toronto, Ontario.
- Barenbaum, E. & **Smith, T.** (2015, August). *Psychosocial well-being of orphans and vulnerable children across varying living environments and social support systems in southern Africa*. Poster presentation given at the American Psychological Association Annual Convention, Toronto, Ontario.

- Smith, T.**, Trumbo, S.\*, Walker-Hodges, T\*. & Flynn, L\*. (2015, May). *Cognitive dissonance as an explanation for the negative relationship between attitudes and performance in statistics*. Poster presentation given at the Association for Psychological Science Annual Convention, NY.
- Smith, T.** (2014, October). *Teaching the new statistics*. Roundtable discussion lead at the Mid-Atlantic Teaching of Psychology Annual Conference, Largo, MD.
- Farley, F. & **Smith, T.** (2014, May). Poster presentation submitted; not presented. *Errors in the application and reporting of statistics in psychological science*. Association for Psychological Science Annual Convention, San Francisco, CA.
- Smith, T.** (2014, March). *Quantitative reasoning in psychology*. Presentation given for the Eastern Psychological Association Annual Meeting, Boston, MA.
- Smith, T.** (2014, January). *Quantitative reasoning in psychology: Performance with the APA goals and implications for the field*. Presentation given for Hawaii University International Conference on the Arts, Humanities and Social Sciences, Honolulu, HI.
- Smith, T.** (2013, October). *Performance of undergraduate psychology majors learning statistics*. Presentation given at the Mid-Atlantic Teaching of Psychology Annual Conference, Largo, MD.
- Farley, F., Jennings, H., & **Smith-Dyer, T.** (2011, August). *Examining psychological science-some inconvenient truths in the new monastic order*. Presentation given at the American Psychological Association Annual Convention, Washington, DC.
- Smith-Dyer, T.** (2009, May). *Substantiating the obvious: Health and wellness impacts on academics*. Presentation given at the American College Health Association Annual Meeting, San Francisco, CA.
- Lyzinski, J., & **Smith-Dyer, T.** (2008, November). *Brief motivational interviewing with high-risk cohorts on a college campus*. Presentation given at the Department of Education's National Meeting for Alcohol and Drug Abuse & Violence Prevention in Higher Education, St. Paul, Minnesota.
- Lyzinski, J., & **Smith-Dyer, T.** (2008, January). *Effectiveness of online alcohol education programs*. Presentation given at the NASPA Strategies Conference on Alcohol Abuse Prevention and Intervention, New Orleans, LA.
- Ives, S., Lyzinski, J., & **Smith-Dyer, T.** (2007). *Research findings of Penn student alcohol, other drug, and prescription medication use and abuse*. Treatment Research Center, University of Pennsylvania, Philadelphia, PA.

## GRANTS

- 2018 Deviations From the Norm: A Student and Instructor Program for Reducing Statistics Apprehensions**, Principal Investigator, CAREER, Submitted, (\$631,328.00)
- 2017 The Role of Student-Teacher Interactions on Student Mindset**  
Society for Teaching Psychology SoTL Research Grant, Awarded, (\$660.00)
- 2016 Minding the Game**, Principal Investigator  
National Science Foundation, Discovery Research K-12 program; Submitted, (\$252,341)
- 2015 Science scholars for social justice program**, Co-Investigator  
National Science Foundation, S-STEM program; Awarded (\$649,773)
- 2015 Research Methods Skill Assessment-V2: Confirmatory factor analysis**  
Cabrini Faculty Development Grant, Awarded (\$1,380.00)
- 2013 Research Methods Skill Assessment: Reliability and Validity Project**  
Psi Chi-Society for Teaching Psychology Assessment Resource Grant, Awarded, (\$2,000.00)
- 2008 Brief motivational interventions with statistically high-risk groups****Office of Strategic Initiatives, University of Pennsylvania**  
U.S. Department of Education: Models of Exemplary, Effective and Promising Alcohol or Other Drug Prevention Programs on College Campuses Co-Investigator; Funded (\$101,502.00)
- 2008 University of Pennsylvania Office of Strategic Initiatives**  
U.S. Department of Justice: Office of Violence Against Women Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault and Stalking on Campus Consultant; Funded (\$275,000.00)

## COURSES TAUGHT

PSY271 & 272 - Statistics for the Social Sciences I & II  
PSY341 & 342 - Research Methods I & II  
EDU803 - Introduction to Educational Research  
EDU807 - Quantitative Research Methods  
EDU808 - Qualitative Research Methods  
PSY401 - Laboratory Experiences in Learning  
EDU801 - Educational Policy, Leadership, and Practice  
EDU809 - Global Policy and Practice  
EDU805 - The Ethics of Educational Leadership and Policy  
PSY305 - Social Psychology



PSY317 - Psychological Perspectives on Attitudes and Learning  
PSY313 - Psychological Assessment  
PSY466 - Undergraduate Research  
PSY466H - Honors Research Practicum  
COL101 - College Success Seminar  
PSY497 - Professional Development

### **DISSERTATION SUPERVISION**

Chair, Dissertation Committee: Rita Applegate. (in progress). *Perceptions of the online learning experience during a crisis*. Gwynedd Mercy University, EdD.

Chair, Dissertation Committee: Charese Adams-Mansour. (in progress). *A qualitative study of the barriers that prevent veterans with invisible disabilities from enrollment in higher education*. Gwynedd Mercy University, EdD.

Chair, Dissertation Committee: Cherry Furguson Baptise. (in progress). *Effects of productive and teacher student relationship as a result of educators' perceptions of stereotyping of other staff based on sexual orientation*. Gwynedd Mercy University, EdD.

Chair, Dissertation Committee: Michael Hood. (in progress). *Improvisation and Creativity in Educational Leadership*. Gwynedd Mercy University, EdD.

Chair, Dissertation Committee: Linda Salihu. (in progress). *Mathematical Learning and Its Difficulties: Effects of instructional feedback on learning and motivation of students with mathematical difficulties*. Gwynedd Mercy University, EdD.

Chair, Dissertation Committee: Melody Arndts. (in progress). *High school teachers' perceptions of implementation of the schoolwide positive behavior supports and its impact on students with disabilities*. Gwynedd Mercy University, EdD.

Chair, Dissertation Committee: Lynn Shanelle Wade. (2022). *A Phenomenology of the Lived Experience of First-Generation College Graduate Females with Master's Degrees*. Gwynedd Mercy University, EdD.

Member, Dissertation Committee: Pamela Moshini. (2022). *The Effectiveness of the LASSI Plus+ Diagnostic Assessments and Prescriptive Modules on Improving the Learning Strategies and Study Skills of First-Year College Students with Disabilities*. Gwynedd Mercy University, EdD.

Member, Dissertation Committee: Atiba David Griffith. (2022). *The advantage of males writing the CCSLC mathematics examination prior to the CSEC mathematics examination: A statistical justification for the mandatory implementation*. Gwynedd Mercy University, EdD.

Member, Dissertation Committee: Nicole Walker. (2022). *Assessment Literacy: Teachers' Current Proficiency Levels and Their Methods of Attainment*. Gwynedd Mercy University, EdD.

Chair, Dissertation Committee: Aileen O'Brien. (2022). *A Meta-Analysis of Interventions Designed to Help College Students with Mental Illness Graduate from Colleges and Universities*. Gwynedd Mercy University, EdD.

Chair, Dissertation Committee: Janine Twaddle. (2022). *STEM Pedagogical Content Knowledge and Self-Efficacy of Pre-Service Teachers*. Gwynedd Mercy University, EdD.

Chair, Dissertation Committee: Tondt, Jessica. (2022). *Critical Thinking in a Foreign Country: How Studying Abroad Affects Critical Thinking Skills in College Students*. Gwynedd Mercy University, EdD.

Member, Dissertation Committee: Brittany Biehner. (2022). *How Does Student Support Services Have an Impact on Student Retention of the At-Risk Student at a Community College*. Gwynedd Mercy University, EdD.

Chair, Dissertation Committee: Cynthia Bellinger. (2021). *Revelations of Success: Perceptions of Black College Students and Graduates on the Black Church Experience and Academic Achievement*. Gwynedd Mercy University, EdD.

Member, Dissertation Committee: Sabrina Teresa Piroleau. (2021). *The Challenges and Triumphs of African American Students Studying Abroad*. Gwynedd Mercy University, EdD.

Member, Dissertation Committee: Shelley C. Jackson. (2021). *Teachers' Perceptions of Positive Behavior Interventions and Supports Strategies used in a Suburban Elementary School*. Gwynedd Mercy University, EdD.

Chair, Dissertation Committee: Sharon Davenport. (2021). *Principal Self-Efficacy in Georgia Public Schools*. Gwynedd Mercy University, EdD

Member, Dissertation Committee: Shirey, H. (2021). *The Effectiveness of Interdisciplinary Collaborative Vocabulary Practices with Eighth-grade Students*. Gwynedd Mercy University, EdD.

Member, Dissertation Committee: Friedman, M. (2020). *Determining The Essential Conditions To Create An Effective, Personalized Learning Environment, As Identified By Future Ready Schools, in K-12 School Districts*. Gwynedd Mercy University, EdD.

Chair, Dissertation Committee: Hanson, H. T. (2020). *Failings in Higher Education Technology: How Utilizing the Transtheoretical Model of Change can Increase*

*Successful Educational Technology Implementation in Higher Education*. Gwynedd Mercy University, EdD.

Chair, Dissertation Committee: Watt, K. (2020). *Guided Simulation: A New Model for Teaching and Learning*. Gwynedd Mercy University, EdD.

Chair, Dissertation Committee: Butler, V. (2020). *Student Perceptions of Safety and Security Measures on a Maryland University Campus*. Gwynedd Mercy University, EdD.

Chair, Dissertation Committee: Tait, R. (2019). *Perceptions of Successful Transitions to Adulthood for Individuals with Autism*. Gwynedd Mercy University, EdD.

### **STUDENT RESEARCH PRESENTATION SUPERVISION**

Caputo, D., Denesoowicz, D., DiGiocomo, I., & Torres, S. (2019). *The Influence of Instructors' Mindset Comments on Math Performance Differs for Students Based on Ethnicity and Income*. Poster accepted to the Eastern Psychological Association Annual Meeting, NY.

Collins, A., DiGregorio, F., & Johnson, I. (2018, March). *The impact of anxiety and distractors on reading comprehension*. Poster presented at the Eastern Psychological Association Annual Meeting, Philadelphia, PA.

Broadnax, A., & Mansaray, M. (2018, March). *The effects of stereotype and race on performance in the marshmallow task*. Poster presented at the Eastern Psychological Association Annual Meeting, Philadelphia, PA.

Johnson, A. (2017, March). *Relationship between teacher mindset and student performance*. Poster presented at the Eastern Psychological Association Annual Meeting, Boston, MA.

Capuzzi, G. (2016, March). *Athletic participation as a motivation for academic achievement*. Poster presented at the Eastern Psychological Association Annual Meeting, NY.

Liecht, N. (2016, March). *Effects of media images on military body satisfaction*. Poster presented at the Eastern Psychological Association Annual Meeting, NY.

Gabrieal, V. (2015, March). *The effect of positive and negative religious coping on stress levels*. Poster presented at the Eastern Psychological Association Annual Meeting, Philadelphia, PA. (co-advised)

Palmer, B. (2015, March). *The effects of music and trait aggression on state hostility*. Poster presented at the Eastern Psychological Association Annual Meeting, Philadelphia, PA.

- Porecca, N. (2015, March). *Cheer up: A look into how distraction and venting art-making affect mood*. Poster presented at the Eastern Psychological Association Annual Meeting, Philadelphia, PA. (co-advised)
- Trumbo, S. (2015, March). *Effect of materialism on happiness and life satisfaction*. Poster presented at the Eastern Psychological Association Annual Meeting, Philadelphia, PA. (co-advised)
- Smith, S. (2014, March). *Predicting alcohol consumption using social media and self-esteem*. Poster presented at the Eastern Psychological Association Annual Meeting, Boston, MA.
- Trumbo, S. (2014, March). *Sex ratio and college students' perceptions of their futures*. Poster presented at the Eastern Psychological Association Annual Meeting, Boston, MA.
- Altschuler, K. (2014, February). *Choices at the top of the food chain: A study of vegetarian dietary motivations*. Poster presented at the Eastern Sociological Society Annual Meeting, Baltimore, MD.
- Stroud, R. (2014, February). *The perception of public transportation: A reasonable way to solve climate change?* Poster presented at the Eastern Sociological Society Annual Meeting, Baltimore, MD.
- Jones, D. (2013, March). *Tasting the forbidden fruit: Religious beliefs, media use and attitudes toward dating and relationships and sexuality*. Presentation given at the SEPCHE Honors Conference, Rosemont, PA.
- Keeley, L. (2013, March). *Aggression in relation to single-child families and multiple-child families*. Poster presented at the Eastern Psychological Association Annual Meeting, NY.
- Bunda, R. (2012, February). *Perception of college substance use policies and their relationship to use rates on campus*. Poster accepted to the Eastern Sociological Society Annual Meeting, NY.
- Lalli, K. (2012, February). *Differential association and social control theories in relation to college delinquency*. Poster presented at the Eastern Sociological Society Annual Meeting, NY.
- Kotler, A. (2011, February). *Racial and gender tendencies of online friendships*. Poster presented at the Eastern Sociological Society Annual Meeting, Philadelphia, PA.

McQuade, E. (2011, February). *Gender inequality in the sports media field*. Poster presented at the Eastern Sociological Society Annual Meeting, Philadelphia, PA.

Murphy, J. (2011, February). *Parental drug use and its effects on children*. Poster presented at the Eastern Sociological Society Annual Meeting, Philadelphia, PA.

Williams, B. (2011, February). *Racial preference among African American children*. Poster presented at the Eastern Sociological Society Annual Meeting, Philadelphia, PA.

## **SERVICE TO PROFESSION**

**Reviewer**, National Science Foundation Division of Undergraduate Education, 2021-2022

**Guest Editor**, *Psychology Teaching and Learning Special Issue: Teaching in the New Era of Psychological Science*, 2019

**Elected Member**, Board of Directors, Eastern Psychological Association, 2018-2021

**Chair**, Eastern Psychology Association Annual Meeting Teaching Program, March 2018

**Reviewer**, *Journal for Research in Mathematics Education*, 2018

**Reviewer**, *Journal of Statistics Education*, 2018

**Coordinator**, Society for Teaching Psychology Annual Regional G. Stanley Hall Lecture

**Ad Hoc Reviewer**, *Current Psychology*, 2013-current

## **DEPARTMENT AND INSTITUTIONAL SERVICE**

**Member**, Strategic Planning Implementation Team- Center for Teaching and Learning, Gwynedd Mercy University, 2020-current

**Search Committee Member**, Assistant Professor of Teaching and Learning for the Doctoral Program in Education, Gwynedd Mercy University, 2020.

**Search Committee Member**, Writing Center Coordinator, Cabrini University, 2018

**Search Committee Member**, Tenure Track Assistant Professor for the Department of Psychology, Cabrini University, 2017-18

**Chair**, Institutional Review Board, Cabrini University, 2017-2019

**Member**, High Impact Practices Subcommittee for Student Research, Internships and Capstones, Cabrini University, 2016-2019

**Member**, Cabrini University Arts, Scholarship and Research Symposium Committee, 2015-2019

**Member**, Enrollment Management Committee, Cabrini University, 2014-2015

**Interim Chair**, Institutional Review Board, Cabrini University, F2016

**Member**, Institutional Review Board, Cabrini University, 2014-current

**Interim Member** Institutional Review Board, Cabrini University, Spring 2013

**Interim Chair**, Nomination and Appointment Board, Cabrini University, May-October 2014

**Elected Member**, Nomination and Appointment Board, Cabrini University, 2013-2019

**Search Committee Member**, Tenure Track Assistant Professor for the Department of Mathematics, Cabrini University, 2015-16  
**Advisor**, Psi Chi Honor Society, Cabrini University, 2015-2017  
**Advisor**, Psychology Club, Cabrini University, 2015-2017  
**Search Committee Member**, Tenure Track Assistant Professor for the Department of Mathematics, Cabrini University, 2014-15  
**Search Committee Member**, Tenure Track Assistant Professor for the Department of Religious Studies, Cabrini University, 2014-15  
**Academic Advisor**, College Success Program (18 students), Cabrini University, 2014-15  
**Academic Advisor**, Department of Psychology, Cabrini University, 2014-current  
**Search Committee Member**, Tenure Track Assistant Professor for the Department of Sociology/Criminology, Cabrini University, 2013-14  
**Faculty Collaborator**, Psychology and Sociology/Criminology Quantitative Literacy Curriculum Change Proposal, Cabrini University, 2013-14  
**Reviewer**, Undergraduate Research Journal, Cabrini University, 2013-14  
**Academic Advisor**, Department of Sociology/Criminology (16 students), Cabrini University, 2013-14 **Supervisor to Intern**, Department of Sociology/Criminology, Cabrini University, 2013-14  
**Advisor**, Sociology/Criminology Club, Cabrini University, 2013-14  
**Advisor**, Alpha Phi Sigma Honor Society, Cabrini University, 2013-14  
**Search Committee *ex officio* member**, Tenure Track Assistant Professor for Department of Sociology/Criminology, Cabrini University, 2012-13

## **PROFESSIONAL DEVELOPMENT AND TRAINING**

**2021 Modern Meta Analysis Research** Webinar sponsored by AERA-ICPSR-PEERS

**2015 Professional Development Program** for Early Career Psychologists, Society for Teaching Psychology (APA, DIV 2); held at STP Annual Conference, Atlanta, GA.  
Mentor: Aaron Richmond, Metropolitan State University, Denver.

**2015 Introduction to R Statistical System** by William Revelle, *Northwestern University*, Sara Weston, *Washington University in St Louis* David M. Condon, *Northwestern University*; held at APS Annual Convention, NY

**2015 National Science Foundation Introductory Workshop** by McAllister & Quinn Consulting Firm, Washington, DC.

## **STATISTICAL CONSULTING & PROJECT EVALUATION**

### **Consulting**

**2018-current Reviewer**, *PsycLearn: Introductory Statistics*, American Psychological Association.

**2015-2017 Statistical and Research Design Consultant, Selekm Consulting**

### **Evaluator Positions on Funded Projects**

- 2015 Alcohol and Other Drug Education Center, LaSalle University**  
Pennsylvania Department of Liquor Control Board Grant to Reduce Underage and Dangerous Drinking
- 2013 Program review: Immaculata University, Office of the Dean of Students**  
Pennsylvania Department of Liquor Control Board Grant to Reduce Underage and Dangerous Drinking
- 2011 First-year student alcohol education program review, Department of Psychology, Rosemont College**  
Pennsylvania Department of Liquor Control Board Grant to Reduce Underage and Dangerous Drinking
- 2011 Program review: Senior Adults for Greater Education**  
Pennsylvania Department of Aging
- 2011 Reducing high-risk drinking through off campus community building, Alcohol and Other Drug Education Center, LaSalle University**  
Pennsylvania Department of Liquor Control Board Grant to Reduce Underage and Dangerous Drinking
- 2008 Program review: Alcohol and Other Drug Education Center, LaSalle University**  
Pennsylvania Department of Liquor Control Board Grants to Reduce Underage and Dangerous Drinking

### **PROFESSIONAL ASSOCIATIONS**

American Education Research Association, Division C  
American Psychological Association, Division 2, Society for the Teaching of Psychology  
Association for Psychological Science  
Eastern Psychology Association, *Fellow*  
Psi Chi (life member)  
Alpha Kappa Delta (life member)